

Part 2 Information

Tip: The listening extract is sometimes about an upcoming event. Such scripts heavily use present or future tenses.

- 1** You are going to listen to an interview about an upcoming art competition in four parts. Listen to each part and answer the questions.

Track 12

Part 1

1. What was the age range for the competition in the past?
.....
2. Who was also interested in entering the competition?
.....
3. How did they change the competition's lower age limit?
.....
4. What can teenagers over the age of 15 do?
.....
5. What age group is the competition open for?
☐ A. 6 – 14 ☐ B. 4 – 14 ☐ C. 4 – 15

Track 13

Part 2

1. What did competition entrants have to do last year?
.....
2. What is this year's new rule?
.....
3. What can competition entrants make?
.....
4. What should they use to make their art?
.....
5. Applicants have to create a piece of art with a particular...
☐ A. size ☐ B. colour ☐ C. material

Track 14

Part 3

1. When will the art be on show until?
.....
2. How long will the art be on display for?
.....
3. How long do they usually display entries for?
.....
4. Where will the artwork be displayed this year?
.....
5. Where was it displayed last year?
.....
6. The general public will be able to see the competition entries...
☐ A. after they have been judged.
☐ B. for longer than in the past.
☐ C. at the entrance of the art college.

Track 15

Part 4

1. Is the art club popular now, or was it popular in the past?
.....
2. What happened to the tutor?
.....
3. When will it run? At what time?
.....
4. Is the time and day different or the same as in the past?
.....
5. What information are we given about the art club?
☐ A. It has become very popular recently.
☐ B. It hasn't run for several years.
☐ C. It will run on a different day from before.

Listening



- 2** The following vocabulary is connected to education and work. Complete the words by writing vowels in the spaces.

_mb _t _ _ n	_ch _ _ v _	_pply	_tt _ n
_v _r _g _	c _ll _ _ gu _	c _r _ _ r	ch _ll _ng _
d _gr _ _	d _pl _m _	_mpl _ym _nt	_ss _y
_xp _r _ _nc _	f _ _l	g _v _ _p	gr _d _ _t _
l _ctur _	p _ss an _x _m	pr _f _ss _ _n	qu _l _f _c _t _ _n
qu _t	str _ss	s _cc _ss	tr _ _n _ng

Find others forms of these words, e.g. ambitious, achievement...

- 3** Listen to a man describing how he started work in farming. Tick the vocabulary you hear.

Track 16

- 4** Listen again and answer the questions by selecting A, B or C.

Track 16

- How well did the speaker do at school?
 - ☐ A. He did poorly in exams.
 - ☐ B. He was an average student.
 - ☐ C. He was a high achiever.
- What happened when he was at university?
 - ☐ A. He did enough work to pass.
 - ☐ B. He worked harder than before.
 - ☐ C. He tried to succeed, but failed.
- What happened when he was looking for a job?
 - ☐ A. He got an interesting job easily.
 - ☐ B. He had to take an uninteresting job.
 - ☐ C. He only considered interesting jobs.
- He left his office job because...
 - ☐ A. it was too stressful.
 - ☐ B. the business closed down.
 - ☐ C. he found a better job.
- He chose to work on the farm because...
 - ☐ A. he saw an advertisement in his office.
 - ☐ B. he wanted to work outside.
 - ☐ C. it was the only full-time job he could find.
- What is he planning to do in the next few months?
 - ☐ A. Work at a different farm.
 - ☐ B. Get more qualifications.
 - ☐ C. Remain in this job.

- 5** Read the audioscript on page 60. Underline the sentences or phrases which show the answers to the questions in exercise 4.

Tip: You will hear each recording twice. Listen for gist the first time and mark an answer. Listen carefully and check your answers when you listen for the second time.

The script may be about a person's interesting job, and how they started doing it. These scripts will use the past tense.