

Activity: Understanding Segregation in the USA (1950)



Part 1 – Observe the map

Look carefully at the map and the legend. Then answer the questions in English.

1. What type of document is it?

➔ It is a _____.

2. What country is represented on the map?

➔ _____.

3. What year does the map show?

➔ _____.

4. According to the legend, what do the different colours represent?

- Yellow: _____
- Green: _____
- Purple: _____
- Orange: _____

Part 2 – Vocabulary Match

Match the words with their meanings.

- | | |
|-----------------|--|
| 1. segregation | a. not allowed |
| 2. Law | b. separation of Black and White people. |
| 3. Prohibited | c. possible choice. |
| 4. Local option | d. official rule. |

Part 3 – Find States

A. States where segregation was legal

Write 5 states in English.

1. _____
2. _____
3. _____
4. _____
5. _____

B. States where segregation was prohibited

Write 5 states in English.

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
-

Part 4 – React to the map

Complete the sentences.

1. I am surprised because _____
 2. In 1950, segregation was mainly in the _____ of the USA.
 3. I think segregation was _____
 4. Today, discrimination still exists because _____
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Part 5 – Answer the questions

- **Where was segregation legal in 1950?**
→
- **Was segregation prohibited in California?**
→
- **How do you feel about this map?**
→

Challenge (Fast finishers)

Write a short paragraph (4–5 lines):

“Why was segregation unfair?”

Use:

- because
- people
- rights
- schools
- buses
- discrimination
