

First name : ..... 3<sup>ème</sup> ..... Date :

Surname : **ENGLISH TEST – Unit 1**

Note: **/20**

## PART 1 - CLASSROOM ENGLISH

### A – What do you say when... : /3

- tu ne comprends pas \_\_\_\_\_
- tu as oublié ton cahier \_\_\_\_\_
- tu es en retard et tu t'excuses \_\_\_\_\_

### B – In class, how do you ask to... /3

- répéter ? *Can you \_\_\_\_\_?*
- ouvrir la fenêtre ? *Can you \_\_\_\_\_?*
- l'aide ? *Can you \_\_\_\_\_?*
- parler plus fort ? *Can you \_\_\_\_\_?*
- reformuler/dire autrement ? *Can you \_\_\_\_\_?*
- si tu peux prendre tes écouteurs ? *Can I \_\_\_\_\_?*

### C - Write the translation IN FRENCH /4

1. Read and underline the title →

.....

2. Tick the correct answer and cross out the wrong answers. →

.....

3. Highlight the adjectives and match them to their equivalent in French →

.....

4. Look for the information and circle the new character's name →

.....

## PART 2 - WRITING

1 – Why is it important to speak English nowadays ? Explain (at least 3 ideas)

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2 – Your best friend wants to improve his English because he thinks it is important for his future. Give him some tips.

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Contenu et réalisation	0.5	1	2	2.5	
Construction/ cohérence	0.5	1	2	2.5	
Correction de la langue Grammaire/orthographe	0.5	1	2	2.5	
Richesse langue (voc)	0.5	1	2	2.5	

**/10      A1    A2    B1**