

Surname: _____

January 17th 2024

First name: _____

Class: _____

READING / 20 A1 A2 B1

GRAMMAR / 10

WRITE / 20 A1 A2 B1

3 Sport

Lane Technology School Newsletter

June 19

THEY DID IT!

By Bob Gibson

Lane Tech basketball team played a wonderful match yesterday and won their ticket to the state final against Foreman High school in two weeks. "This is our first state final," the coach said, "so we're going to prepare extra-hard and we're going to win this final. Believe me, we're going to be state champions!"



Can they really win?

I am convinced they can. The team is a group of players who love playing together and it has a very special player in its ranks: Jim Atkins, who is the son of the famous Tony Atkins (read his bio). He is fast, intelligent, extremely talented and, by far, the best player in the competition this year. He is the one who could make the difference.

Best of luck to our team!



Tony Henry Atkins was definitely the greatest basketball player of his time. His NBA career began in 1989 and lasted 15 seasons. He won 6 NBA championships with the Chicago Bulls and he earned more than 500 million dollars. In 2004 Atkins put a stop to his basketball career and launched his own sportswear company, Tony Atkins Incorporated. He is now a successful businessman.

PART 1 - READING COMPREHENSION *Read the document*

A1 : je sais identifier la nature d'un document

A2 : je comprends l'essentiel d'un texte simple

B1 : je sais localiser une information dans différentes parties d'un texte

1) Nature of the document? /1.5

- a letter a press article a web page

Justify in French (au moins 2 elements)

1b) Topic of the document. Right or wrong ? Justify by quoting the text. /4.5

	R or W ?	Justifie en citant le texte.
1.L'équipe de basket des Lane Tech a gagné un match hier.		
2. L'équipe de basket ne va pas jouer la finale.		
3. Le meilleur joueur s'appelle Jim Atkins, il est le fils de Tony Atkins.		

2) Read the first paragraph and match the event and its date /3

Article "They did it" July 2

Semi-final June 19

State final June 18

3) En t'a aidant du texte, écris les NOMS DES PERSONNES que ces pronoms remplacent /7

"Believe me ..." _____

"Can they really win ?" _____

"I am convinced they can" _____

"the team is a group of players who love playing together..." _____

"...and it has a very special player" _____

"He is fast, intelligent..." _____

"His NBA career began in 1989..." _____

5) Selon le journaliste, peuvent-ils vraiment gagner la finale à venir? Justifie précisément en français. /4

PART 2 – GRAMMAR

1) Voici des phrases conjuguées au passé. Retrouve la question qui a été posée sur l’élément souligné. /4

1. Tony Henry Atkins was the best player of the Chicago Bulls. ?
2. His NBA career started in 1989. ?
3. He won 6 NBA championships. ?
4. He became a businessman. ?

2) Conjugue les verbes au passé (past) /6

1. I _____ (see) him, but he _____ (not /see) me.
2. He _____ (arrive) at 10pm and he _____ (say) hello to all of us.
3. They _____ (spend) a lot of time training. They _____ (think) it would be useful to win.
4. He _____ (go) to Brazil last year but he _____ (not/send) us a postcard.
5. I _____ (feel) bored because the film _____ (not/be) interesting at all.
6. Mike _____ (get up) at 6am and he _____ (leave) home for school at 7 :30am



PART 3 - WRITING

EE je peux écrire un texte pour relater un évènement passé (A2) / je donne des détails et justifie (B1)

Tu as passé un séjour à Londres il y a quelques temps. Envoie un e-mail à ton correspondant américain pour lui raconter ton séjour. Utilise les informations ci-dessous pour rédiger ton mail.

Destination : London, England.

Who with ? school / teachers /classmates

When ? 20th September – 27th September 2022

Activities / famous places of London ? 3 lieux célèbres que tu as vu ou visité / 1 lieu que tu n'as pas vu

Food ? hot dogs / fish and chips / pancakes

Impressions ? dis ce que tu as aimé, et moins aimé (justifie avec des adjectifs, des expressions de goût etc...)

Questions to your friend ? est-il déjà allé à Londres ? Quand ? ...

Suggestions to your friend ? like sport ? >> Wembley Stadium / like music ? >>



	A1	A2	B1
Je respecte la forme d'un e-mail	Un ou deux éléments 1 / 2	Deux ou trois éléments 2 / 3	X
Développement thématique (respect du sujet/longueur)	1 Au moins 5 lignes	2 / 3 Entre 5 et 10 lignes	4 Plus de 10 lignes
Etendue et exactitude du lexique	Lexique de base / erreurs nombreuses 1	Lexique simple /des erreurs 2 / 3	Varié et précis / peu d'erreurs 4
Compétence pragmatique/ cohérence et cohésion	Phrases simples 1	Paragraphes 2 / 3 / 4	Autres mots de liaison Paragraphes. 5 points
Correction grammatical/ syntaxe > préterit > marqueurs de temps > adjectifs/participes > suggestion	Phrases basiques /morceaux de phrases Temps non maîtrisés. Morceaux de phrases. 1	Phrases simples / quelques erreurs dans les temps / Marqueurs de temps 2 / 3	Structures variées Les phrases sont bien formulées. Très bonne correction gram 4
total	/20		