II/ Let's remember the context of the film: the space race

Find who did what on the timeline below:

1961 1962

March 9

April 12

May 5

May 25

July 21

February 20

made one orbit on board Korabl-Sputnik-4 orbited the earth once and became the first man in space

became the first American in space challenged the nation to go to the Moon before the end of the 60s in a speech to Congress

was launched on a sub-orbital flight. His capsule Liberty Bell 7 got lost in the ocean

orbited the earth three times







President Kennedy



Chernushka



John Glenn (in Hidden Figures)



Youri Gagarine



Alan Shepard

III/ Let's talk about the role women played in the space race

What are the three women's jobs at the beginning of the film?

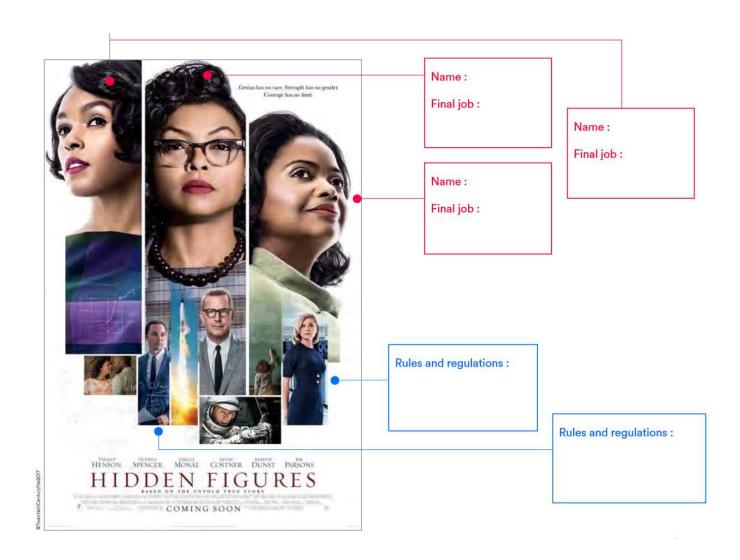
Who were these women? Find their names and the jobs in which they specialize later in the film. Then, write your answers in the boxes around the film poster (next page).

Names: Katherine Johnson – Dorothy Vaughan – Mary Jackson Jobs: aeronautical engineer – computer supervisor – mathematician

I can't change the color of my skin. So I have no choice but to be the first. So, yes, they let women do some things at NASA (...) And it's not because we wear skirts, it's because we wear glasses.

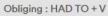
Learn all we can, make ourselves valuable.

Somewhere down the line,
a human being is gonna have
to push the buttons.



focus on the obstacles these women faced in their lives and careers. Say whether they had to or weren't allowed to do the following things and rephrase them using <i>have to, mustn't</i> ou c <i>an't</i> and the appropriate subject :
wear a skirt – author reports – read classified information – talk to Mr Harrison before being talked to – attend Pentagon briefings – be a supervisor – take an advanced extension course to become an engineer
Then, identify who set obstacles to them and match these rules and regulations to the people who said them in the blue boxes (on previous page).
Find at least two other examples of discrimination. What do these examples reveal about the situation of African-Americans at the time?
Can you remember at least two references in the film that are made to historical events connected to the struggles of African-Americans for equality ?

Toolbox: expressing dos and don'ts in the past tense



e.g. Women had to respect very specific rules. Forbidding: WAS / WERE NOT ALLOWED TO + V e.g. Women were not allowed to wear trousers.