STEP 3 – Listening compréhension (AIDE)

→ 1.Watch_and circle

Nature? Poster – personal video – TV series -

Place? at school – at home - in a bedroom

Time? At night – During the day

Character? a child – a teenage girl – a teenage boy – a teacher

Topic? speech for Class President - my favorite actor -

A l'oral

The document is a ...

It takes place ...

I can see ...

It is about....

Circle THE GOAL of the video? Vote for her - subscribe to her YouTube channel

→ 2. Fill in the grid to know Hannah better

Pets?	
Something she's afraid of?	
Her favorite movie?	

→ 3. <u>SPEAK IN PAIRS</u>- Look at the <u>PARTS OF THE VIDEO</u> and <u>imagine</u> what she's going to say

WHY I WANT TO BE SOPHMORE PREZ	circle She's going to talk about her Qualities ? Ideas/program ?	- -	AIDE -mobilise des verbes d'action que tu connais
STRENGTHS AND WEAK NE SSES	Circle She's going to talk about her Qualities and faults? Ideas/Program ?	-	AIDE -mobilise des adjectifs de qualités /défauts (cherche dans ton cahier si besoin)

→ 4. Listen to Hannah's IDEAS in her video and highlight what Hannah says in her videos

WHY I WANT TO BE

SOPHMORE PREZ

Surligne uniquement ce que tu entends dans la vidéo

PART 1 – Hannah wants...

- to defend students

- to organize events

- to participate in meetings
- the Sophomore class to become closer and be stronger
- -to have fun
- to help everyone

AIDE

-quand tu écoutes, repère les moments où elle utilise l'opérateur « to » et ce qu'elle dit juste après

PART 2 -

- -listen to people from different perspectives
- -try to find different compromise for everyone
- I'm serious
- I'm good at setting small goals leading up to a big goal
- I'm very busy because I'm taking a lot of class and do sports after school
- I'm shy because I don't like talking in front of everyone

