

LISTENING – Tom Spencer (Trace écrite suite à la CO)

Objectifs

- rebrasser ce qui a été compris dans la CO (piste audio)
- commencer à préparer la tâche finale en donnant des éléments clés d'un programme de délégué (identité, qualités, hobbies)
- manipuler le présent simple, la fréquence, les habitudes et les verbes de goût.

Dane and the girl are together in school hall (we can hear the school bell).

They are talking about an other student, named Tom Spencer.

Who is Tom Spencer ?

He's an American student. He's **in 8th grade 2** → so he must be 13 years old.

Tom wants to run for Class President.

Is he the best candidate ?

He's the President of the Science club → so he is **not shy**, he must be **outgoing** and he already has some experience.

He's **not very talkative**. → so he must be **serious** in class.

Does he have any hobbies ?

He **goes** swimming → so he's **athletic**.

How often does he swim ? he **goes** swimming twice a week, on Wednesdays and Fridays. → he must be **self-confident**.

He loves s music too.

What instrument **does** he play ? He **plays** the trumpet in the school band. → so he must be **very creative and calm**.

So, Tom sounds **popular** → if the other students vote for him, he may be elected Class President.

Verbs	Adjectives	Nouns
want to	shy	a class president/governor
run for	outgoing	the school band
be elected	serious	some experience
vote for	creative	8th grade
sound/look + adj	popular	a candidate
go swimming	athletic	Adverbs
talk together	calm	Already
talk about	self-confident	probably
he must be	the best	so
he may be	other	very / not very
		quite
		about