

**NEW YORK'S POPULATION. ORAL DOCUMENT.**

**1. Listen and spot out the different names of the nationalities you hear. Tick the box (☑) when you hear the words AND find the stress for each word.**

- Irish    Swedish    Italians    French    Czechs    Chinese    Ukrainians  
 Poles    Lithuanians    Russians    British    Afro-Americans    Puerto Ricans    Cubans  
 Columbians    Ecuadorians    Spanish    Germans    Greeks    Ethiopians  
 Armenians    Koreans    Indians    Vietnamese    Haitians    Arabs    Senegalese

**2. Now, classify the words that you heard in groups corresponding to the different ethnic groups populating New-York City. Each group of 2 students = 2 columns**

<i>Europeans</i>	<i>Eastern Europeans</i>	<i>Afro-Americans</i>	<i>Sino-Americans</i>	<i>Latin Americans</i>	<i>Others</i>
Irish Italians Germans Greeks	Russians Poles Ukrainians Armenians Lithuanians Czechs	Senegalese Afro-Americans	Chinese Koreans Vietnamese	Puerto Ricans Cubans Columbians	Arabs Haitians Indians

**3. While listening, match the population groups with the district where they live.**

<i>Manhattan</i>	<i>The Bronx</i>	<i>The Queens</i>	<i>Brooklyn</i>	<i>Staten Island</i>
The districts : <i>Harlem:</i> Afro-Americans  <i>El Barrio:</i> Puerto Ricans  <i>Little Italy:</i> Italians  <i>Chinatown:</i> Chinese	Puerto Ricans  Afro-Americans	Chinese	Eastern Europeans	

**4. Note down the last sentence of the journalist.**

“That’s why New-York is a fantastic melting pot.

- 5. Homework.** - Find in an English dictionary or on the internet a definition for «melting pot»  
- Learn the map of the districts.

It's a place where different people, styles, cultures are mixed together.