

Surname: _____

First name: _____

Class 4.1 4.2

PART 1 – Compréhension de texte	/ 20	A1	A2	B1
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PART 2 – Expression écrite	/ 10	A1	A2	B1
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PART 3 – Grammaire /past	/10			
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PART 1 – COMPREHENSION DE TEXTE

> Read the text and underline what you understand

Abbie's bullying story

Me and Tasha live on the same street and she was my BFF for a while. But then we were put in different form groups and I couldn't see Tasha as much, so I made some new friends.

A few weeks later I got invited to someone's Halloween party and she didn't. Tasha was upset about it and told me not to go, but I didn't think that was fair so I went anyway.

After that, things got really strange at school. People started avoiding me and laughing behind my back. Then I saw my name in a web address on the girls' toilet wall. When I looked it up, I felt sick. It was full of text that I'd written in secret to Tasha and she'd even posted some fake messages that she'd written herself. She made me look really bad. And for weeks and weeks she just kept adding more stuff and it got more and more likes.

One day in IT I found the whole classroom laughing at a picture of me asleep on the bus with my mouth open, and I couldn't take it any more. I ran out of school and went home crying. My mum called the headmaster and he made Tasha shut the site down. Tasha's parents made her come over and say sorry.

It would be nice if I could say that I'd forgiven her, but loads of people saw that website and you can still find those pictures if you search for them. Because of Tasha, I worry about it all the time.

Video zone



Tick the correct answer(s) (attention, parfois plusieurs cases à cocher) /4

a. *This text is ...*

- The story of two friends who are both victims of aggression at school.
- The story of two girls who used to be friends but not anymore.
- The story of a student who was bullied by her former best friend.
- The story of a girl who helped her best friend to come through a bullying situation.

b. *This text speaks about...*

Cyberbullying Psychological bullying Physical bullying Verbal bullying

c. *The action takes place in many different places...*

At school on a school trip in a P.E class in a computer class at a Halloween party

d. *Abbie is the bullied* *Abbie is the bully* *Tasha is the victim* *Tasha is the aggressor*

2. What's the order?

put the sentences in order.

	Tasha wrote horrible messages online about Abbie.
	Tasha said sorry.
1	Abbie and Tasha were in the same class and they were best friends.
	Abbie went to the Halloween party without Tasha.
	Abbie told an adult.
	Abbie found things about her online.
	Tasha was angry with Abbie.
	Someone invited Abbie to a Halloween party, but they didn't invite Tasha.

1. Match them up!

Match the words with the definitions.

your BFF.

In private

to avoid

Things

behind someone's back

Your best friend

in secret

Computer or technology class

fake

To accept or deal with a bad situation

stuff

To stay away from someone or something

IT

When the person isn't there

to take it

Not real

/8

3. True or false ? (vrai ou faux) Aide toi du texte et justifie EN FRANÇAIS

/8

	T / F	Justifie EN FRANÇAIS en t'aidant du texte.
<i>Tasha asked Abbie not to go to the party. Abbie wanted to make Tasha feel jealous.</i>		
<i>"people started avoided me and laughing behind my back" : this is psychological bullying.</i>		
<i>Tasha posted online some private messages from Abbie and some things that weren't true.</i>		
<i>The other students of the class thought the messages were wrong and they supported Abbie.</i>		
<i>Abbie felt very sad after the other students laughed at the picture of her.</i>		
<i>Abbie stuck up for herself.</i>		
<i>The headmaster made Tasha apologize.</i>		
<i>After being bullied, Abbie felt much better and did not worry anymore.</i>		

PART 2 – EXPRESSION ECRITE

“Dear diary”

Tu as été victime de harcèlement. Tu écris dans ton journal intime.

Imagine ce qui t’es arrivé, et ce que tu as ressenti, et comment s’est terminée cette histoire.

(utilise au moins...un comparatif, une expression avec « make », un pronom complément, des verbes au passé, un pronom relatif, deux marqueurs de temps)

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	A1	A2	B1
Cohésion et cohérence du récit	- mots isolés. Phrases non construites. Idées mal enchaînées. 1 pts	Phrases simples qui comportent des erreurs de syntaxe. Manque d'organisation 2 pts	Enoncés s'enchaînent de façon logique à l'aide de connecteurs de temporalité. Très bonne syntaxe. Phrases bien construites. 2.5 pts
Vocabulaire et grammaire	- ne réinvestit qu'une partie du lexique. - erreurs récurrentes 1 pt	- réinvestit une bonne partie du lexique et des structures malgré quelques confusions. 2 pts	- réinvestit utilement le lexique et les structures. -très peu d'erreurs dans les temps et les structures. 2.5 pts
Lisibilité/mise en page/punctuation et orthographe	- orthographe incertaine. -Organisation non adaptée. 1 pt	-quelques erreurs de typographie. (ponctuation/orthographe) 2 pts	Très peu de fautes d'orthographe. Typographie adaptée. 2.5 pts
Aisance et degré de réalisation de la tâche	- n'a pris en compte qu'une petite partie des éléments - il manque des éléments 1 pt	A pris en compte la moitié des éléments demandés. Peu développée mais des informations justes. 2 pts	L'essentiel des éléments est pris en compte. Expliqué, détaillé, précis. 2.5 pts
Total/20			

PART 3 – COMPETENCE GRAMMATICALE – SIMPLE PAST

Exercice 1 – Conjugue les verbes au passé /6

- I(be) in class last Tuesday but I(not/be) there yesterday.
- The show(start) at 9pm and spectators(leave) at 11pm.
- Sarah(not/know) that they(be) English.
- He(feel) and he(decide) to tell someone.
-(you/go) to Scotland last year ? Yes, I(visit) Glasgow!
- And I(go) to Edinburgh and I(see) my penpal !

Exercice 2 – Traduis en anglais au passé /4

- Je suis allé à Londres *l'an dernier*.
- Il n'a pas mangé à la cantine *hier*.
- Il y a deux jours, je voulais aller à Paris
- As-tu aimé le film *hier soir*?