

Compréhension orale – SCHOOL CLUBS





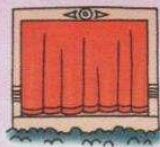


1- Listen to the dialogue. Concentrate on the names of activities. Complete the grid.

Days	M <u>ONDAY</u>	T <u>UESDAY</u>	W <u>EDNESDAY</u>	T <u>HURSDAY</u>	F <u>RIDAY</u>
Activities	RUGBY DANCING	SWIMMING ART	tennis	SINGING DRAMA	COOKERY

Recap: On Wednesday, it's tennis. On Monday, it's rugby and dancing. On Tuesday, it's swimming and Art.

2. Listen again.

- a. Say what WILL and MAYA can (✓) or can't do (x). (dis ce que WILL et MAYA savent faire ou ne pas faire)
 b. Justify with an adjective if possible. (justifie avec un adjectif que tu entends si possible)

							
Will	✓ cool	X	✓	X difficult	✓ FUN	✓ perfect	draw / Art ✓
Maya	✗ dangerous	✓ great	X scared	✓	X SHY	X GREAT	X terrible

3. Say what club Steve, Will and Maya want to join. (quel club veulent-ils rejoindre ?)
COOKERY CLUB

4. WRITE - Regarde les activités du tableau et dis en anglais ce que Will et Maya savent faire ou pas. Justifie en utilisant « because it's/I'm... » suivi d'un adjectif

Ex : Will can play rugby because it's cool. Maya can't play rugby because it's dangerous.

1. Will can't dance BUT Maya can dance because it's great.
2. Will can swim BUT Maya can't swim because she's scared.
3. Will can't sing because it's difficult BUT Maya can sing.
4. Will can play drama because it's fun BUT Maya can't play drama because she's shy.
5.
6.