

## Compréhension orale – SCHOOL CLUBS

1- Listen to the dialogue. Concentrate on the names of activities. Complete the grid.



| Days       | M _ _ _ _ | T _ _ _ _ | W _ _ _ _ | T _ _ _ _ | F _ _ _ _ |
|------------|-----------|-----------|-----------|-----------|-----------|
| Activities |           |           | tennis    |           |           |

Recap: *On Wednesday, it's tennis. On..... On.....*

2. Listen again.

a. Say what WILL and MAYA can (✓) or can't do (x). (*dis ce que WILL et MAYA savent faire ou ne pas faire*)

b. Justify with an adjective if possible. (*justifie avec un adjectif que tu entends si possible*)

|      |  |  |  |  |  |  |  |
|------|---|---|---|---|--|---|---|
| Will | ✓<br><i>cool</i>  |   |   |   |  |   |   |
| Maya | ✗<br><i>dangerous</i>   |   |   |   |  |   |   |

3. Say what club Steve, Will and Maya want to join. (quel club veulent-ils rejoindre ?)

.....

4. WRITE - Regarde les activités du tableau et dis en anglais ce que Will et Maya savent faire ou pas. Justifie en utilisant « because it's/I'm... » suivi d'un adjectif

Ex : Will can play rugby because it's cool.      Maya can't play rugby because it's dangerous.

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....