Adapted from a poem by Laura from Bullying UK. https://www.bullying.co.uk/

- 1. The video is... a) an extract from a film. b) a song for bullying. c) a campaign against bullying
- 2. The goal of the video is to... a)have fun b) make people conscious that bullying is a problem
- 3. In the video, we can understand a) how victims of bullying feel b) solutions against bullying

4. Listen and fill the gaps with the words in the box.

Bullied – eyes – hated – fears – alone – wished – nothing – person – feelings – cool – scorn – sat – can't – scared – destroyed – only – never- didn't know – you.

I am the person you at school, I am the person who didn't know how to be, I am the person you alienated, hated I am the person you ridiculed and
I am the person who on her own, alone I am the person who walked home scared I am the person you every day, I am the person who had to say.
l am the person with hurt in his, never I am the person you saw cry, his I am the person living alone with fears, destroyed I am the person by his peers.
I am the person who drowned in your wished I am the person who she hadn't been born, person I am theyou destroyed for 'fun', only I am the person, but not the one.
I am the person whose name you, can't I am the person who just let go, feelings I am the person who has too, And I was a person, just like

Make a Stand, Wear a Band.

Help with vocabulary : scorn = le mépris.

I think that we can really feel the emotions of a victim. Bullies don't know what it feels like to be bullied. This video makes me feel sad or scared. It makes people conscious that we must find a solution.

6. Choose the line that you like the most and rewrite it.

7. Now, listen to their pronunciation in the video

8. Do a video clip of yourself.

5. What do you think of this poem?