

STEP 2 – CO – My school habits

1. Listen to the dialogue and complete

Characters – (Who?)	Place – (Where ?)	Topic – (About what ?)
<i>Nombre de voix?</i> <i>Nom des personnages?</i>	<i>Repère les lieux que tu entends</i>	<i>Repère les mots du même thème pour savoir de quoi ils parlent</i>

2. What do you know about Dane ?

Plans? (quels sont ses projets?) *He wants to join the.....*

Subjects he does NOT like?/..... Subject he prefers :

→ Dane wants to meet and buddies (=friends)

3. Tom is Dane's competitor. Listen and write information about TOM

Entoure ce que tu entends à propos de Tom.

- Grade ? *8th grade 2 / 9th grade 2*
- He is President of the *Science club / Sports club*.
- Tom often stays *at the cafeteria/ at the library* at lunchtime.
- Tom *always/never* eats sandwiches.
- He *likes /doesn't like* the cafeteria.

4. Ecoute la piste audio à partir de 1'30'' et complète sur les activités de Tom.

Subjects?	When ?
Hobbies ?	When ?

5. Tom wants to be the STUDENT GOVERNOR (=délégué). What are his QUALITIES? Circle the adjectives you hear.

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|--------------------|-------------|----------|-----------|
| Talkative | generous | popular | brilliant |
| Not very talkative | hardworking | timid | the best |
| athletic | serious | outgoing | nice |